PhD in Information Studies – Student Learning Outcomes

1. Depth and Breadth of Knowledge

A thorough understanding of a substantial body of knowledge that is at the forefront of information studies.

2. Research and Scholarship

a. The ability to conceptualize, design, and implement research that generates new knowledge, applications, and understanding at the forefront of information studies;
b. The ability to make informed judgments on complex and emerging issues in information studies, which may require the creation of innovative methodologies;
c. The ability to produce original research, or other advanced scholarship, of a quality to satisfy peer review, and to merit publication in diverse scholarly and practitioner venues.

3. Level of Application of Knowledge

The capacity to: i) undertake pure and/or applied research at an advanced level in information studies; and ii) contribute to the development of academic or professional skills, techniques, tools, practices, ideas, theories, approaches, and/or materials in information studies.

4. Professional Capacity/Autonomy

a. The qualities and transferable skills necessary for employment requiring the exercise of personal responsibility, maintenance of high ethical standards, and largely autonomous initiative in complex situations;
b. The intellectual independence to be academically and professionally engaged and current with emerging information issues;
c. The ethical behavior consistent with academic integrity and the use of appropriate guidelines, procedures and appropriate methodologies for responsible conduct of research; and
d. The ability to evaluate the broader implications of applying knowledge to particular information contexts.

5. Level of Communication Skills

The ability to communicate complex and/or ambiguous ideas, social and policy issues, and conclusions clearly and effectively for academic, professional and community audiences.

6. Awareness and Limits of Knowledge
An appreciation of the limitations of one’s own work in information studies, and of the complexity of knowledge, and of the potential contributions of other interpretations, methods, and disciplines in information studies.