Faculty of Information Programs Committee Report – March 30, 2016

Report provided by Associate Dean Academic Prof. Kelly Lyons, Chair of Programs Committee

The Programs Committee has been very busy since the last Council meeting. The following items were approved in the Programs Committee and are brought to the Faculty Council for information:

- Revised policy for PhD Qualifying Exam and revised Policy for the PhD Proposal: These changes are to clarify the processes, to give a sense of the different assessment categories and to tighten up timelines in the process.
- Clean up of Museum Studies List of Courses:
  - Drop MSL 1100H Museology and Theory
  - Drop MSL 2371H Museums and Cultural Heritage II: Society, Responsibility, and Cultural Change
  - Name change: from MSL 2370H Museums and Cultural Heritage I: Context & Critical Issues to MSL 2370H Museums and Cultural Heritage: Context & Critical Issues
  - Change in description for MSL 2000H Curatorial Practice
- Minor Modification: Change in required courses in the Culture and Technology (C&T) Concentration:
  - Remove Research Methods and the Reading course as required course
  - Add INF 2243H Critical Histories of Information and Communication Technologies as a required course
  - Add either INF 2331H Future of the Book or INF 2320H Remix Culture as a required course
- Minor Modification: Change in the required courses in the General Program Option:
  - Replace INF 1002H Representation, Organization, Classification and Meaning-Making with Research Methods INF 1240H
- New course (transition from special topics course which has been taught two times to a regular course): Trusting Records (Heather MacNeil)
- New course proposal: Special topics course: Culture, Technology, and Foucault (Jeremy Packer)
- New course proposal: Workplace Integrated Learning which will become a required course for the Co-op option, replacing the 0.25 credit/non-credit 9 module course.

The following items were approved unanimously at the Programs Committee and are being brought forward to the Faculty Council for approval (see accompanying Major Modification Forms):

- **Major Modification**: Change the name of the Knowledge Media Design (KMD) Concentration to User Experience Design (UXD) and make the following changes to the required courses:
  - The current program requirements of the Knowledge Media Design (to be renamed User Experience Design) concentration are:
    - KMD 1001H
    - KMD 1002H
    - KMD 2001H
    - INF 1601Y
  - The proposed changes are:
- Remove KMD1002H as a Required Course
- Add INF2170H Information Architecture (an existing course) as a Required Course
- Add INFxxxxH Interface Design (a new course) as a Required Course: In this expertise-building course, students will learn interface design principles.
- Replace the required capstone course INF1601Y KMD Capstone Project with a new half course INFxxxxH Representing UX that provides students with experience with the tools and techniques used in user experience design to understand the user experiences.
- Replace KMD2001H Human-Centred Design with INF2169H User-Centred Information Systems Development: These are currently the same courses with different designations. It makes more sense to use the INF course for an Information concentration.

**Major Modification:** New Program Delivery Model for the Information Systems and Design (ISD) Concentration:

- We propose the addition of a second delivery mode option for the full time program that will be offered in a modular format.
- The “Executive Delivery Option” is intended for full time working professionals who seek a relevant graduate credential in information systems and design. With the support of their employer (in the form of a modified work schedule and ability to conduct a supervised workplace project), a student admitted to the ISD Executive Option (ISD-E) would complete the MI degree requirements in a modular evening/weekend delivery format across 6 sessions (F, W, S, F, W, S) and complete a 1.0 FCE course (INF XXXX Work Placement Project) that would result in a project designed with the support of their work supervisor that would be delivered in their current place of employment. This would create two distinct program delivery options for the full time MI program’s ISD concentration, which will meet the program delivery needs of two very different full time student cohorts. The course content remains unchanged; all program requirements (8.0 FCE) and learning outcomes remain the same (with the exception of the additional requirement of a 1.0 FCE INF XXXX Work Placement Project).